



Torre's Five Key Learning Skills

Social skill - I can work with others.



Communication skill - I can listen to the ideas of others and share my ideas.



Improving own learning skill - I can improve my own and others' work.



Reasoning and problem solving skill - I can solve problems and explain how I solved them.



Creative skill - I can surprise people with my ideas.



Achivosaurus

Learning skills in EYFS-KS1

- **SOLVEOSAURUS REX** - I can solve problems and improve (based on *T. rex* the most famous dinosaur of all) [Improving learning + creative?](#)
- **TRYCERATOPS** - I try new things, don't give up and work really hard (based on Triceratops, a very well known horned dinosaur with three horns) [Improving learning](#)
- **STICKOSAURUS** - I stick at tasks and persevere (based on Stegosaurus a popular, plant eating dinosaur with plates on its back) [Improving learning](#)
- **THINKODOCUS** - I think carefully about what I learn (based on the big, plant-eating dinosaur called Diplodocus) [Reasoning and problem solving](#)
- **SHAREOSAURUS** - I share my ideas and can work well with others (based on the Spinosaurus) [Communication and social](#)
- **EXPLOROSAUR**- I explore everything around me
- **ASKARAPTOR**- I ask questions and find things out.

[Links to our critical skills men are in blue.](#)

Why dinosaurs?

The idea is that this simple and more child friendly approach in EYFS and will progress into year one then move on to the critical skills men. The dinosaur theme will hopefully hit our boys who under perform in all areas of the EYFS in comparison to girls and the National figure.

How will it work?

Each dinosaur has an image and should be displayed in the classroom. All of these dinosaurs fit in with the EYFS characteristics of effective learning which is a statutory document we use along side the EYFS curriculum and we also report on these areas at the end of the year. Here is how they link to characteristics of learning...

"I am EXPLOROSAUR, I explore everything around me."

[Playing and Exploring](#)

"I am ASKARAPTOR, I ask questions and find things out."

[Playing and Exploring](#)

"I am TRYCERATOPS, I try my best and never give up."

[Active Learning](#)

"I am STICKOSAURUS, I stick at tasks and persevere."

[Active Learning](#)

"I am SOLVEOSAURUS REX, I work hard to solve problems."

[Creating and Thinking Critically](#)

"I am THINKODOCUS, I think carefully about what I learn."

Creating and Thinking Critically

"I am SHAREOSAURUS, I share my ideas and resources."

Creating and Thinking Critically

We want children to be able to blue tac their photo to the dinosaur that they think they have been working on during their learning. And to be able to talk about it using these dinosaur names

"I have been working on tryceratopys as I keep trying to write a story with finger spaces."

"I have been working on thinkodocus because I have been thinking really hard about how I can build a really tall tower that doesn't fall over. Etc."

What about the critical skills men?

There images should still be dotted around the board so the child see them but they will not be formally introduced until the spring term in year one. Torre's tools will still continue to be used as they are now. This will show progression across the school in terms of children talking about their learning skills, developing more detail as they move up through the school.