



There will be four sessions per week in KS1 and two to three in KS2.

SOLE will be taught in three-weekly cycles which will include a series of activities to be completed during SOLE time (minimum of 1 of these per session) and 4 additional, optional tasks.

**Four 'must do' activities:**

1. Topic (history or geography)
2. Science 1
3. Science 2
4. Dazzle (art, music or DT - applying skills taught on the previous Dazzle Day)

**Four 'could do' activities e.g.:**

1. Role play (a scenario could be placed in the role play area which the children will respond to. This could change each week and be linked to the topic)
2. Handwriting task (linked to current week's taught handwriting)
3. Maths task (linked to current week's taught maths)
4. Writing table (open ended writing opportunities - ideas may be provided linked to the topic)
5. MFL task

Children will work in groups (this may be pairs, trios or fours dependent on age group). As a group, children will agree each day which activities to complete during SOLE time and will move around the activities together. At some stations, the work will need to be completed independently, whereas, at others, the task will be done as a group.

**Activities - how to ensure there is new learning**

**Possible teacher input:**

Video of teacher or other 'expert' videoed on a tablet and left at that work station for children to view

Mini plenaries - teacher role during the lesson may be to facilitate at a particular station to move learning forward (or during role play for example)  
Home learning prior to completing the activity at school (eg find out which materials are malleable)

No input - use official SOLE approach (children have an open-ended question to answer using the internet and then present).

Pupils will be conferenced by an adult at least once during a three-weekly cycles and comments written in the SOLE book. The children's words will be scribed inside inverted commas.

Obviously it needs to be taken into the consideration that the teacher can only be available to work with one particular activity at a time. The teacher will probably plan to do one task per week, with all the class rotating to it throughout the week - e.g. the science 1 activity with each group on a different day.

Tablets need to be in use every SOLE lesson. This will be planned in on the weekly plan.

'Torre's Tools' or 'Achievosaurus' need to be used in any group tasks completed during SOLE time.

The focus key learning skill for the lesson (man or dinosaur) will be referenced on the planning.

Pupils will regularly have time to 'log their learning' in their SOLE books. These books can be brought in from home, in order that pupils feel proud about their SOLE work.