

Ethos Group Subject Action Plan – 2016-2017

Target	Actions	Timescale & Who?	Success criteria	Resources	Review
To establish a clear role the ethos group will play in school.	To use the materials provided to identify a clear role the ethos group will have and how it will impact the rest of the school.	All members	All members will understand their role within the group and the role of the Ethos group.		
For children to ask bigger questions- deepening thinking on worship and spirituality	To send a class survey out to teachers in September and then again at the end of the year to measure the effectiveness the ethos group is having on the whole school. For assembly leaders to model and encourage questioning in assembly time.	Teachers EN	Results will show that children have a better understanding of worship through the changes made by the group. Teachers will see an increase of questions being asked by children in assembly and class.	Class surveys	
To develop eucharist and worship in school. To try to engage parents more- meeting the needs of all learners.	To split eucharist into KS2 and EYFS/KS1 To inform parents when Eucharist is. To engage children in a more positive way by changing the layout of Eucharist in the hall. To use the new assembly resources R&F in assembly.	FP	Age appropriate. Children can talk about what they have learnt/enjoyed from attending Eucharist. All children participate from R-Yr 6.		

<p><u>Hope and Aspiration</u> Develop worship in class- prayer tables in class and insure the children are interacting with them and they are used effectively. To ensure the school community use the spirituality trail.</p>	<p>Learning walk with WL and possibly AG to ensure teachers and children have the correct resources and display are being use effectively.</p> <p>To encourage a range of visitors to discuss different faiths.</p>	<p>EN-Sep Termly?</p> <p>Teacher? Parents?</p>	<p>Refection books and evidence have examples in. Children can discuss how and why they use the resources we have in school.</p>	<p>Evidence book Reflective book Evidence book</p>	
<p><u>Community and living well together</u> Encouraging community involvements with the Parish Priest Taking parts in acts of service in the local community</p>	<p>Try to promote school festivals and celebrations in a better way to increase parent involvement.</p> <p>Discuss with Father Peter what the church can do to offer different opportunities for parents and children in the school.</p> <p>Open days for new parents and potential new students through the year.</p>	<p>All members</p>	<p>Children will have more opportunities to engage with the community.</p> <p>They will have a better understanding of different faiths.</p>		

Monitoring questions:

What are the school's strengths in relation to the four questions of SIAMS?

What needs to be improved?

What is being done to improve things?

Is it working? Is it working fast enough?

What are the success criteria? (What will we see when it has been improved?)

The SIAMS questions:

1. How well does the school, through its distinctive *Christian character*, meet the needs of all its learners?
2. What is the impact of *Collective Worship* on the school community?
3. How effective is the *Religious Education*? (VA schools)
4. How effective are the leadership and management of the school as a church school?