Ethos Group Subject Action Plan – Sept 2017-2018

Target	Actions	Timescale & Who?	Success criteria	Resources	Review
To raise the school profile of 'Living Life in all its Fullness'. To implement Character Education across the school to help to develop 'Living Life in all its fullness'.	Launch the Community Service for every year 6 pupil (funded by PTA) and for each phase team. To identify the virtues we will be working towards as a school. X6 sessions to be taught throughout the year with a service project to be carried out somewhere within the year. Leadership Skills Inspirational Leaders The Local Community The National Community The Global Community Community Action Teams to choose an organisation/charity. EYFS-Shoe Box Appeal KS1- 3&4- Purple Angels	Year 6 Each phase team	By the end of the year (Easter 2018) children will have a firm understanding of their chosen charity. To have ¾ virtues chosen by the ethos group which the school are developing.	X 35 Young leaders pack	

	5&6- Homeless					
To implement Messy church at All saints to develop community links.	PM to set up Messy Church in holiday time. Meeting with parents and volunteers to help set it up. To run Messy Church every Mon/Wednesday every 6 six. School to promote this.	Feb half term 2018	Attendance from the school will develop community links.	N/A		
To develop Eucharist and worship in school. To try to engage parents more successfully- meeting the needs of all learners.	To continue to develop Eucharist in school. Split KS1 and KS2.	July 2018	Eucharist is Age appropriate. Children can talk about what they have learnt/enjoyed from attending Eucharist. All children participate from R-Yr 6.arist is age appropriate, smaller groups.	N/A		
For children to access the Advent Trail at church and to develop community links.	KS2 to attend All Saints for the advent trail	Christmas-AH	Children to visit the church and participate in the activities which are age appropriate.	Resources to supplied by All Saints		
To identify Worship Leaders and for them to have a clear understanding of their role in school.	Teachers to select representatives from each class. Worship Leaders to meet with SS- SIP To set up alter x4 times a week To play an active part in assemblies and in class worship.	EN	WL will have an active role in assembly making sure the alter is set up and take assembly.	Assembly resources		

Monitoring questions:

What are the school's strengths in relation to the four questions of SIAMS?

What needs to be improved?

What is being done to improve things?

Is it working? Is it working fast enough?

What are the success criteria? (What will we see when it has been improved?)

The SIAMS questions:
1. How well does the school, through its distinctive Christian character, meet the needs of all its learners?
2. What is the impact of Collective Worship on the school community?
3. How effective is the Religious Education? (VA schools)
4. How effective are the leadership and management of the school as a church school?