

Torre C of E Academy Results Summary 2017

The information below compares the attainment of our pupils with local authority and national averages. We are pleased with our Key Stage 2 results, especially with the increased expectations. Maths and writing are lower this year, but our reading is now significantly above the national average. Our phonics screening check results are a huge improvement on last year's results. Although the percentage may not seem much different, many more of our pupils had a higher raw score than last year when lots of children only just hit the threshold. Our Key Stage 1 results are also much improved from last year, although we acknowledge that there is more work to be done, so that we are above national expectations.

Early Years Foundation Stage

Pupil Group	GLD	Not GLD
All Children (45)	68.9% [31]	31.1% [14]
Boys	63.6% [14]	36.4% [8]
Girls	73.9% [17]	26.1% [6]
Pupil Service Premium	50.0% [5]	50.0% [5]
NOT Pupil Service Premium	74.3% [26]	25.7% [9]
EAL children	50.0% [1]	50.0% [1]
Not EAL children	69.8% [30]	30.2% [13]

A very different cohort of children this year compared to the previous year has brought our GLD score down significantly. We are still in line with the National average.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

84% of pupils in Year One attained the expected standard in the Phonic Screening test. The Torbay average was 83% and the national average was 81%.

Year Two Phonics Screening (re-screens)

95% of pupils in Year Two who had to be re-screened this year, attained the expected standard in the Phonic Screening test. This is above the national average of 92%

Key Stage One

This is the second year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. The results can be compared with results in 2016.

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Although there is still progress to be made; we were happy with the increase in percentages across the board in KS1 this year. We were particularly happy with our maths result of 78%; this of which was higher in the SATS tests and have identified the areas in which need improving to increase the writing percentage next year.

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum

End of KS1 results	Torre	Torbay LA average	National average
Reading – expected standard	71%	74%	76%
Reading – greater depth	29%	23%	25%
Writing – expected standard	64%	68%	68%
Writing – greater depth	11%	14%	16%
Maths – expected standard	78%	75%	75%
Maths – greater depth	13%	18%	21%

Key Stage Two

Children in Year 6 also took part in the testing and assessment arrangements – this is the second year of the new arrangements. Pupils’ knowledge and understanding of the new curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

Our results are, once again, pleasing. Torre pupils performed above the national average in reading, SPAG and maths. Attainment was also above local authority averages in these three areas.

End of KS2 results	Torre	Torbay LA average	National average
Reading – expected standard+	81%	72%	71%
Reading – high standard	31%		
Reading – Average scaled score	100 (103/107 not including dis-applied and absent children)		104
Writing – expected standard+	66%	75%	76%
Writing – greater depth	13%		
Spelling, punctuation and grammar – expected standard+	78%	76%	77%
Spelling, punctuation and grammar – high standard	41%		
Spelling, punctuation and grammar – average scaled score	102 (105/108 not including dis-applied and absent children)		106
Maths – expected standard+	78%	73%	75%
Maths – high standard	25%		
Maths – scaled score	95% (98/101 not including dis-applied and absent children)		104
Science – expected standard	88% (teacher assessment)		

66% of children achieved the expected standard in reading, writing and maths. The National average was **61%** and the Torbay average **59%**. **9%** of children achieved the higher standard in maths and reading along with greater depth in writing compared with **8%** in Torbay and **9%** nationally. We are above the floor standard set by the Government, meeting both the attainment and progress elements. We do not fit the 2016 ‘coasting schools’ definition – the 2017 ‘coasting schools’ definition will be released later in the autumn.

Progress

Children have been grouped according to their KS1 average points scores. This includes scores for reading, writing and mathematics. KS2 scores have then been worked out for each KS1 prior attainment group. A pupil’s progress is then calculated by working out the difference between their actual KS2 outcomes and the average KS2 outcome for other pupils nationally, who are in the same prior attainment group. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

A positive score means that pupils in the school on average do better at KS2 than those with similar prior attainment nationally.

A negative score means that pupils in the school on average do worse at KS2 than those with similar prior attainment nationally.

PROGRESS	All pupils	Non pupil premium	Pupil premium	Pupil premium not SEN
Reading	+0.6	+0.1	+3.4	+4.6
Writing	-2.7	-3.4	+2.1	+2
Maths	-2	-2	-2.5	-0.8

According to the National Progress Measures, this puts Torre at:

- Average in terms of progress in Reading
- Below average in terms of progress in Writing and Maths

The floor standard progress scores in 2017 are: Reading -5, Mathematics -5 and Writing -7. We are well above these scores.

The breakdown above of Pupil Premium scores are heavily influenced by the small number of children. We had 4 Pupil Premium children but only 3 of these children are included in the maths and reading progress scores because one pupil premium child was absent for the SATs.