



# SMSC – What is it all about?

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# Spiritual Education

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- Ability to be reflective about own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences.



# Moral Education

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- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- Understand the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.



# Social Education

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- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and *tolerance* of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.



# Cultural Education

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- Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
- Understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their *tolerance* and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

# Life in Modern Britain and British Values



# What are British Values?





# The Fundamental British Values are:

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- Democracy
- The rule of law
- Individual liberty and freedom of speech
- Mutual respect and *tolerance* of those with different faiths and beliefs





# Cultures

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- Understand and appreciate the range of cultures we have in our school community.
- Understand the range of cultures in our local, national and international community.



# Where do British Values sit?

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- It is part of our SMSC curriculum.



# Where do we think Torre are?

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- We believe we will be judged as a good school for our SMSC provision because:
  - We have embedded the 6 Ps across all aspects of school life.
  - We place a high emphasis on anti-racism and respects the heritage and beliefs of others.
  - Robust broad and balanced curriculum.