

THE HARBOUR NURTURE GROUP



TORRE C OF E ACADEMY



Welcome to The Harbour, the new nurture provision at Torre C of E Academy.

What is The Harbour?

- The Harbour Room is a bright, stimulating and well resourced base. There are clearly identified areas; a comfortable living room space, dining space, work area, role play area and a quiet area where children can withdraw if they feel the need.
- The Harbour is run by Mrs Thomas and Mrs Gilbey and will provide support for up to 10 children.
- Our children attend The Harbour, four mornings a week, after registration and phonics time in their Reception or Year One/Two class. They spend play time and lunch time with their class. The children return to their class for the afternoon session.

Who's who in The Harbour?

Mrs Vicki Thomas: Teacher, Pastoral Lead and Medical Lead.

Mrs Helen Gilbey: Nurture Learning Support Assistant.

Contact Us

The Harbour Nurture Group
Torre C of E Academy

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How will I know how my child is getting on?



- We will monitor and report to you on your child's progress on a regular basis and we will attend your child's parents' evening appointments. We believe that a child succeeds when there is a strong partnership between families and staff.

- At The Harbour our door is always open, we welcome family members to visit us to discuss their child's progress or any concerns or information they wish to share. Special event invitations will be sent out to families to join us for example coffee morning, Nurture group assembly and stay and play sessions.



- The morning sessions in The Harbour are carefully structured, with routines and activities that promote social and emotional development. Staff in The Harbour will deliver a developmentally appropriate, personalised curriculum to each child. This will be planned and monitored in partnership with their class teacher. The Nurture children will be expected to make the same academic progress as they would in their mainstream classes, if not more.

Nurture Activities: When the VIP's are setting up the breakfast table, the rest of the group take part in different activities. These activities are linked as much as possible to those carried out in their mainstream classrooms, but they are adapted to suit the children's academic and social ability. The nurture teachers work closely with the class teachers and discuss activities and learning for the following week.

- We will ensure that the nurture group children do not miss special assemblies, guests in school or anything else that may be different from the normal routine of the week. Special nurture event invitations will be sent out to families to join us, for example, coffee mornings, nurture group assemblies and stay and play sessions.

Who is The Harbour for?

The Harbour is not provision for “naughty children.” The Harbour is for children who find it difficult to manage the demands of school. These children are presently not flourishing and reaching their full potential for one or more of the following reasons.

They may :

- be quiet, shy and withdrawn
- find a large busy classroom too stressful
- be lacking in confidence in social situations and finding it hard to join in
- be struggling with communication skills, experiencing difficulties with listening, understanding or speaking
- be struggling with social interaction finding it difficult to share and take turns
- display inappropriate behaviours that are obstacles to their own learning and the learning of those around them
- be bereaved or suffering the impact of family illness or break-up.

How long will my child attend The Harbour?

The main aim of the nurture group is to give children the skills needed to be able to effectively return to their mainstream class full-time. Most children will attend The Harbour for a minimum of two terms and some for longer.

Each child’s progress will be regularly monitored by The Harbour team and their class teacher. When your child is ready to leave The Harbour we will discuss this with you and a carefully planned re-integration programme will begin.



