



Pupil Premium Statement 2015-16

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel. The school has chosen to support qualifying pupils in a number of ways to ensure that academic and pastoral needs are addressed.

The school is committed to "closing the gap" for every pupil. The school has identified the following barriers to pupils learning which the school's provision strives to address through use of the grant:

- Emotional issues
- Individual Educational Needs
- Social Issues
- Medical Issues

It is important to recognise that Torre C of E Academy regards all pupils irrespective of backgrounds as individuals and targets and reviews the progress of all pupils half termly. In some year groups the number of pupil premium pupils is so small that we need to be cautious about drawing inferences from any findings, i.e. two, three or four pupils' achievement has a disproportionate impact on the data. In other year groups the number of FSM pupils range between 7 and 10.

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school.

All interventions that are put into place are reviewed at least termly.

| Number of pupils and premium grant (PPG) received | |
|--|---------|
| Total number of pupils on role – September 2015 | 324 |
| Amount received for PPG FSM and Service Families | £74,548 |
| Total number of pupils eligible for PPG ever FSM – FSM in the past 6 years | 72 |
| Total number of pupils eligible for PPG Service Families - £250 per pupil | 0 |

How we spent our Pupil Premium at Torre C of E Academy 2015 - 2016:

| Support | Intention | Provision |
|---|--|---|
| Nurture provision | Nurture provision at Torre allows us to intervene proactively and work flexibly with vulnerable EYFS and KS1 children who are failing to flourish. These children are, for a variety of reasons, unable to manage the everyday demands of a mainstream class. In our Nurture group, each morning, we address the individual barriers to learning they are experiencing and support them to become more confident, resilient and able to return to their class and prosper. | Part-time teacher to teach nurture class (total cost to school) Full time TA Nurture budget Visits to other nurture provisions Boxall profile training Boxall handbook Nurture network membership |
| Family learning | Family Learning courses reach out to our school community, providing positive educational opportunities to all our families to access and understand their child's school experience. Functional Maths and English courses enable family adults to improve their own skills and achieve qualifications. Both the provision of an on-site classroom and free crèche ensures that all families feel able to access this community social and educational opportunity. | Use of training room Use of crèche Admin costs |
| Pastoral care, Communication, Interaction and Social Skills, 1:1 time | Thrive, Communication and Interaction Difficulties Groups and Anger Management interventions enable us to effectively address the individual emotional, social and mental health needs of vulnerable KS1 and KS2 pupils. | License and resources Part-time TA |
| TA support | To enable pupils to access the curriculum by giving relevant support prior to, during or after quality first teaching. Feedback is given to teachers and interventions take place on a six weekly cycle (graduated approach). | Training costs i.e., Intervention updates 3 courses annually |
| Trips and visits paid for | To enable all pupils to take part in the wider life of the school. | |
| School uniform shop voucher provided | To enable all pupils to wear the correct uniform, or to purchase a uniform to enable them to join an out of school club – such as Cubs. | |
| Fruit and milk provided daily | To give pupils an energy boost mid-morning to promote optimum learning. | |
| Free 'paid for' after school clubs | To give pupils the opportunity to take part in a wide range of experiences that they may not be able to access out of school – such as kayaking, or skiing. | |
| Free wrap around care | To support parents in getting back into the work place. | One session per week of wrap-around care |

| | | |
|---------------------------------|---|--|
| Homework club with refreshments | To support families where pupils find it difficult to engage or to concentrate at home. | Two SLT members offer a homework club for pupils to receive support in completing their homework tasks. Toast and hot chocolate is served before the children start. Parents are invited to attend if they wish and are able to. |
| Children's University | To enable all pupils to take part in the wider life of the school. To raise pupils' aspirations. | |
| Administration time | To ensure needs of all pupils are being met. | ½ day per half term |
| Class teacher time – 1:1 | To ensure needs of all pupils are being met. | Weekly to meet with nurture teacher to discuss planning & assessment for nurture class |

Impact of the use of Pupil Premium in 2015 - 16

- ✓ 100% pupils in receipt of pupil premium funding have accessed some form of intervention or additional support to enable them to make accelerated progress.
- ✓ Pupils in receipt of pupil premium funding in Y2 have outperformed other pupils in reading, writing and maths.
- ✓ There has been an increase of 15% in number of pupils in receipt of pupil premium funding achieving a 'Good Level of Development' in the Early Years Foundation Stage.
- ✓ 100% pupils in receipt of pupil premium funding in Y6 have made expected progress (from a L2B+ to ARE) in writing and maths.
- ✓ 100% pupils in receipt of pupil premium funding who wished to attend school trips and visits did so.
- ✓ 70% pupils in receipt of pupil premium funding have met the threshold in the Phonic Screening Check. If pupils who are eligible for pupil premium funding who also have an EHCP are removed from this group, 89% have met of the required threshold.
- ✓ In Y3, pupils in receipt of pupil premium funding, have made expected progress in reading and accelerated progress in writing.
- ✓ In Y3, more pupils eligible for pupil premium funding than those not eligible, have made accelerated progress in writing
- ✓ In Y4, 100% pupils in receipt of pupil premium funding, have made expected progress in reading, writing and maths.
- ✓ In Y4, 75% pupils eligible for pupil premium funding have made accelerated progress in writing and 50% in maths.
- ✓ In Y5, more pupils eligible for pupil premium funding than those not eligible, have made accelerated progress in reading and writing.
- ✓ In our Reception and KS1 nurture provision (first cohort), according to their Boxall profiles, 43% of PP pupils made excellent progress and 57% of PP pupils made good progress.
- ✓ In our Reception and KS1 nurture provision (second cohort), according to their Boxall profiles, 29% of PP pupils made excellent progress and 71% of PP pupils made good progress.
- ✓ In our KS2 nurture provision, according to their Boxall profiles: 60% PP pupils made excellent progress and 40% PP pupils made good progress.
- ✓ On our 'Keeping up with the children: reading and writing together' 5-week family learning course, 43% of the children of the families accessing this course were eligible for pupil premium funding.
- ✓ On our 'Keeping up with the children: literacy' 10-week family learning course, 86% of the children of the families accessing this course were eligible for pupil premium funding.

- ✓ On our 'Literacy 3-week family learning course, 86% of the children of the families accessing this course were eligible for pupil premium funding.
- ✓ 83% pupils eligible for pupil premium funding whose families attended a family learning course made expected or better than expected progress, or reached age related expectation.

Whole School Pupil Premium and Free School Meals Data Summary 2015-2016

EYFS

| | | | |
|------------------------------------|---------------------|-----------------------|----------------------|
| Attainment PP 2016 | GLD Achieved | Emerging ELG * | Exceeded ELG* |
| Percentage | 75% | 25% | 37.5% |
| Number of children | 8 | 2 | 3 |
| Attainment PP 2015 | GLD Achieved | Emerging ELG * | Exceeded ELG* |
| Percentage | 60% | 30% | 10% |
| Number of children | 6 | 3 | 1 |
| Attainment PP Historic 2014 | GLD Achieved | Emerging ELG * | Exceeded ELG* |
| Percentage | 50% | 37.5% | 37.5% |
| Number of children | 4 | 3 | 3 |

2015 gap between PP and Non PP 11.8%

2016 gap between PP and Non PP 8%

Year 1

Total number of PP: 10 (2 of which also EHCP)

Total number of FSM: 6 (2 of which also EHCP)

| SUBJECT | ATTAINMENT (All) | ATTAINMENT (PP) | ATTAINMENT (FSM) | PROGRESS (All) | PROGRESS (PP) | PROGRESS (FSM) |
|-------------|------------------|---------------------------|------------------|----------------|---------------|----------------|
| Reading | 62% | 50% (63 taking out EHCPs) | 50% | +3.1 | +2.6 | +2.2 |
| Mathematics | 60% | 30% (38 taking out EHCPs) | 50% | +2.7 | +2.2 | +1.6 |
| Writing | 62% | 50% (63 taking out EHCPs) | 50% | +2.3 | +2.5 | +2.2 |

Year 2

Total number of PP: 8

Total number of FSM: 6

| SUBJECT | ATTAINMENT (All) | ATTAINMENT (PP) | ATTAINMENT (FSM) | PROGRESS (All) | PROGRESS (PP) | PROGRESS (FSM) |
|-------------|------------------|-----------------|------------------|----------------|---------------|----------------|
| Reading | 58% | 63% | 50% | | | |
| Mathematics | 60% | 63% | 50% | | | |
| Writing | 49% | 50% | 50% | | | |

Year 3

Total number of PP: 13

Total number of FSM: 3

| SUBJECT | ATTAINMENT (All) | ATTAINMENT (PP) | ATTAINMENT (FSM) | PROGRESS (All) | PROGRESS (PP) | PROGRESS (FSM) |
|---------|------------------|-----------------|------------------|----------------|---------------|----------------|
| Reading | 56% | 38% | 0% | +3.0 | +3.0 | +3.0 |

| | | | | | | |
|--------------------|-----|-----|----|------|------|------|
| Mathematics | 38% | 15% | 0% | +3.0 | +2.8 | +3.0 |
| Writing | 42% | 31% | 0% | +3.2 | +3.2 | +3.0 |

Year 4

Total number of PP: 4

Total number of FSM: 3

| SUBJECT | ATTAINMENT (All) | ATTAINMENT (PP) | ATTAINMENT (FSM) | PROGRESS (All) | PROGRESS (PP) | PROGRESS (FSM) |
|--------------------|-------------------------|------------------------|-------------------------|-----------------------|----------------------|-----------------------|
| Reading | 66% | 20% | 0% | 3.4 | 3.0 | 3.0 |
| Mathematics | 55% | 20% | 0% | 3.5 | 3.5 | 4.0 |
| Writing | 52% | 0% | 0% | 4.0 | 4.0 | 4.5 |

Year 5

Total number of PP: 4

Total number of FSM: 3

| SUBJECT | ATTAINMENT (All) | ATTAINMENT (PP) | ATTAINMENT (FSM) | PROGRESS (All) | PROGRESS (PP) | PROGRESS (FSM) |
|--------------------|-------------------------|------------------------|-------------------------|-----------------------|----------------------|-----------------------|
| Reading | 63% | 50% | 33% | 2.8 | +2.2 | +1.7 |
| Mathematics | 59% | 50% | 33% | 3.0 | +2.2 | +1.7 |
| Writing | 56% | 25% | 0% | 3.6 | +3.2 | +3.0 |

Year 6

Total number of PP: 8

Total number of FSM: 5

| SUBJECT | ATTAINMENT (All) | ATTAINMENT (PP) | ATTAINMENT (FSM) | PROGRESS (PP) | PROGRESS (FSM) |
|---------------------|-------------------------|------------------------|-------------------------|----------------------|-----------------------|
| Reading | 71% | 38% | 40% | 75% | 67% |
| GPS | 84% | 63% | 50% | N/A | N/A |
| Mathematics | 87% | 38% | 60% | 100% | 100% |
| Writing (TA) | 71% | 50% | 50% | 100% | 100% |

Both boys and pupil premium boys made better than average progress in maths.